DOCUMENT RESUME

ED 464 543 HE 034 858

AUTHOR	Macdonald, Ranald; Wisdom, James
TITLE	Academic and Educational Development: Research, Evaluation and Changing Practice in Higher Education. Staff and Educational Development Series.
INSTITUTION	Staff and Educational Development Association, Birmingham (England).
ISBN	ISBN-0-7494-3533-X
PUB DATE	2002-00-00
NOTE	239p.; Published by Kogan Page Limited.
AVAILABLE FROM	Stylus Publishing Inc., 22883 Quicksilver Drive, Sterling, VA 20166-2012 ($35). Tel: 800-232-0223 (Toll Free); Web site: http://www.styluspub.com/frm-ordering.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Case Studies; *Educational Change; Educational Practices; Educational Research; Evaluation Methods; *Higher Education; *Professional Development; *Staff Development; Teaching Methods

ABSTRACT

This practice-oriented book brings together research and evaluation approaches and supporting case studies from educational researchers and teachers. The emphasis is on changing practice in higher education and the research that underpins desirable development. Following an introduction, chapter 1 presents Educational Development Changing Practice in Higher Education by Ranald Macdonald. The chapters of part 1, Supporting Change within Subjects and Departments, are: (2) Developing Work Based Educators: Professional and Organizational Issues (Maggie Challis); (3) Evaluation as a Tool for Curriculum Development: A Case Study of Multimedia Development in the Teaching of Creative Writing (Peter Hartley, John Turner, and Felicity Skelton); (4) Researching Teaching Effectiveness as an Experiential Learning Cycle: Insights into Practice (Shona Little and Gina Hefferan); (5) Improving Teaching and Learning in Chemistry: The National Improve Project (Richard Moyes); (6) Planning and Understanding Change: Toolkits for Course Design and Evaluation (Martin Oliver and Grainne Conole); (7) Enhancing Transferable Skills Elements within a Subject Discipline: An Example of How Project Initiatives Can Be Implemented across a Diverse Subject Discipline in the Higher Education Sector (Ruth Pilkington); (8) Translating Research into Disseminated Good Practice: The Case of Student Residence Abroad (James A. Coleman); (9) Incorporating Change through Reflection: Community Based Learning (Irene Hall and David Hall); and (10) Developing an Evaluation Design: A Multi-Dimensional Case Study (John Winter and Chriss Foggin). Part 2, Supporting Change within Institutions and the Wider Environment, contains: (11) Developing Research Based Learning Using ICT in Higher Education Curricula: The Role of Research and Evaluation (Jacqueline A. Dempster and Paul Blackmore); (12) Implementing a Virtual Learning Environment: A Holistic Framework for Institutionalizing Online Learning (Gabi Diercks-O'Brien); (13) Spreading the Word about Pedagogic Research: The Virtual Reading Group (Paul Curzon and Judith Harding); (14) Professional Development for Organizational Change (Helen Beetham and Paul Bailey); (15) Integrating Learning Technologies To Support the Acquisition of Foreign Languages for Specific Disciplines (Alison Kennard and Juliet

Reproductions supplied by EDRS are the best that can be made
from the original document.

Laxton); Structures for Facilitating Play and Creativity in Learning: A Psychoanalytical Perspective (Mary Caddick and Dave O'Reilly); and (17) Integrating Skills Development with Academic Content in the Changing Curriculum (Andrew Honeybone, Jennifer Blumhof, and Marianne Hall). The Conclusions section contains chapter 18, Towards a Culture of Evaluation by James Wisdom. Each chapter contains references. (Contains 13 figures and 3 tables.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.